**Unit 8 How do you make a banana milk shake?**

**Section A1 (1a-2d)**

**【学习目标】**

1. 理解并掌握下列词汇及短语：

New words: shake, blender, peel, pour, yogurt, honey, watermelon, spoon, pot, add, finally, salt

Key phrases: milk shake, turn on, cut up, one cup of yogurt, pour … into …, put … into …

1. 理解并掌握下列重点对话:
2. How do you make a banana milk shake?

2) — How many bananas do we need?

— We need three bananas.

3) — How much yogurt do we need?

—We need one cup of yogurt.

1. Grammar: countable nouns and uncountable nouns

4. Learn to describe a process of making something using “first, next, then, finally”.

**【重点和难点】**

1. New words and key phrases.
2. 祈使句；可数名词和不可数名词
3. 学会使用how many和how much分别对可数名词和不可数名词的量提问。

4. Describe a process of making something using “first, next, then, finally”．

**【课前预习】**

学习词汇，英汉互译。

1. 打开\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 切碎 \_\_\_\_\_\_\_\_\_\_\_\_ 3. 喝\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 剥皮 \_\_\_\_\_\_\_\_\_\_\_\_ 5. 摇动；抖动 6. blender

7. watermelon 8. yogurt 9. 蜂蜜\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. 食盐\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. 增加；添加 12. 奶昔\_\_\_\_\_\_\_\_\_\_\_\_

1. 把……倒入\_\_\_\_\_\_\_\_\_\_\_ 14. 把……放入\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 多少 16. a cup of yogurt
3. two spoons of salt

**【合作探究】**

Activity 1 Listening

1. 首先选用合适的单词或短语将句子补充完整，然后根据生活经验预测一下制作奶昔顺序。

|  |
| --- |
| turn on cut up drink peel pour put |

\_\_\_\_\_\_\_\_\_\_ the blender.

\_\_\_\_\_\_\_\_\_\_ the bananas.

\_\_\_\_\_\_\_\_\_\_ the milk shake.

\_\_\_\_\_\_\_\_\_\_ the milk \_\_\_\_\_\_\_\_\_\_ the blender.

\_\_\_\_\_\_\_\_\_\_ the bananas and the ice cream \_\_\_\_\_\_\_\_\_ the blender.

\_\_\_\_\_\_\_\_\_ three bananas.

2. 听录音，完成1b，对照一下自己的预测是否正确。 再听录音，看谁填得又快又准。

**探究一**

1. First, … next,… then,… after that, …finally, …   首先，……, 然后，……, 接着，……, 之后，……, 最后，……，用来描述制作过程。

**探究二**

1. Turn on the blender. 打开食物搅拌器。

turn on 打开

e.g. turn on the gas(煤气) / computer / TV / radio / light(灯)

反义词组是 turn off

注意：

如果其宾语为名词(短语)时，该名词(短语)位于turn on后面或者turn与on之间；如果其宾语为代词时，该代词应位于turn 与on之间。

e.g. Don’t turn on the blender / turn the blender on now.

I want to watch TV. Could you please turn it on?

Activity 2 Pair work**网**

大声练读1c对话至脱口而出，自编新对话, 学会表达香蕉奶昔的制作过程。

Activity 3 Listening

1. 听第一遍录音，了解并把握对话大意。

2. 再听两遍录音，完成2a,2b并核对答案。

3. 小组合作完成2c。

A: Let’s make fruit salad.

B: OK, good idea. How much yogurt do we need?

A: One cup.

B: How many apples do we need?

A: Let me think … We need two apples.

B: OK, and how much …

Activity 4 Role-play

1. 大声朗读2d对话。

2. 了解罗宋汤。

3. 完成表格。

|  |  |  |
| --- | --- | --- |
| How to make Russian soup | | |
| Ingredients | | Amount |
| How many | cabbage | one |
|  |  |
|  |  |
|  |  |
|  |  |
| How much |  |  |

**探究三**

3. Then, add the cabbage, tomatoes and onion and cook for another 10 minutes.

然后加入卷心菜、西红柿和洋葱，再煮上10分钟。

此句为祈使句。

add *v.*  增加; 添加

【拓展】

add ... to ... 把……加到……

e.g. 你应该往锅里加点水。(翻译)

another *adj*. 还; 再; 又

another 用于具体的数字之前, 表示一种 “追加”的功能，意为 “另一个; 再追加一个”。

another + 数词 + 可数名词复数形式

= 数词 + more + 可数名词复数形式

e.g. 我又吃了两个苹果。(翻译)

**【课时小结】**

本节课我们学习了

单词: shake, blender, peel, pour, yogurt, honey, watermelon, spoon, pot, add, finally, salt

词组: milk shake, turn on, cut up, one cup of yogurt, pour…into…, put…into…

句型:

1. How do you make a banana milk shake?

2) — How many bananas do we need?

— We need three bananas.

3) — How much yogurt do we need?

—We need one cup of yogurt.

语法: 祈使句；可数名词和不可数名词

**【达标检测】**

**Ⅰ. 根据句意及所给首字母提示，补全所缺单词。**

1. Mom, my cup is full. Can I p              the rest of the milk into this pot?

2. Mike, you should add two s              of salt to the soup.

3. I think the w              is the best fruit in summer.

4. I looked for my basketball all day yesterday. F             , I found it under my bed.

5. Linda likes to add some h              to water, and she thinks it tastes better.

**Ⅱ. 根据括号内的要求完成下列各题，每空一词(含缩略形式)。**

1. There will be nine people at the meeting, so we need three more chairs.  (改为同义句)

There will be nine people at the meeting, so we need \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_.

2. Mary, remember to buy some yogurt for me this afternoon.         (改为同义句)

Mary, \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ some yogurt for me this afternoon.

3. 你能帮我打开电脑吗？ (完成译句)

Can you help me \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_?

4. Frank, 你能帮我把这些草莓切碎吗？我要把它们加到酸奶里。    (完成译句)

Frank, can you help me \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_? I will add them to the yogurt.

5. Dale, 我明天早晨将为你制作苹果奶昔。   (完成译句)

Dale, I will make \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ for you tomorrow morning.

**Ⅲ. 根据对话内容，从方框中选择恰当的选项补全对话，其中有两项多余。**

A: Mom, the weather is so hot. We need to buy some watermelon juice.

B: Oh. (1)\_\_\_\_\_\_\_

A: By ourselves? Can you teach me that, Mom?

B: Sure. (2)\_\_\_\_\_\_\_ Can you get them in the fridge (冰箱)?

A: Well, here you are. Then what should I do?

B: (3)\_\_\_\_\_\_\_

A: OK. Now we have some watermelon juice, Mom. I will pour it into a cup. (4)\_\_\_\_\_\_\_

B: Yes, add two spoons of honey to the juice and stir (搅动) it quickly. Then fill the cup with the water.

A: OK, I see. That's all?

B: No. Finally, you can put it into the fridge for 20 minutes if you want it to be cooler.

A: Wow! (5)\_\_\_\_\_\_\_

B: I also think so.

|  |
| --- |
| A. First, turn on the blender.  B. How much honey do we need?  C. Mom, I think it will taste good.  D. Maybe we can do it by ourselves.  E. Then we should add some honey, right?  F. We need a watermelon and some honey.  G. Cut the watermelon into pieces and put them into the blender. |

**【自我评价】**

1. 本课我学会了什么？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 通过本课的学习，我还有哪些疑问？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**参考答案**

**【课前预习】**

1. turn on 2. cut up 3. drink 4. peel 5. shake 6. 食物搅拌器 7. 西瓜

8. 酸奶 9. honey 10. salt 11. add 12. milk shake 13. pour …into …

14. put…in … 15. how much/many 16. 一杯酸奶 17. 两勺盐

**【合作探究】**

Activity 1

5 Turn on

2 Cut up

6 Drink

4 Pour … into

3 Put … in

1 Peel

探究三

You should add some water to the pot.

I ate another two apples. = I ate two more apples.

**【达标检测】**

Ⅰ. 1. pour  2. spoons           3. watermelon  4. Finally     5. honey

Ⅱ. 1. another three chairs

2. don't forget to buy

3. turn on the computer / turn the computer on

4. cut these strawberries up / cut up these strawberries

5. an apple milk shake

Ⅲ. 1-5 DFGEC